

Primary School Orientation Information



Mr. Shaun Brooker
Principal



Mrs. Petra Verbeek
DP, SMT



Mrs. Lucelle Cook
Team Leader
Year 1/2



Mrs. Jenny Neethling
Team Leader
Y3/4



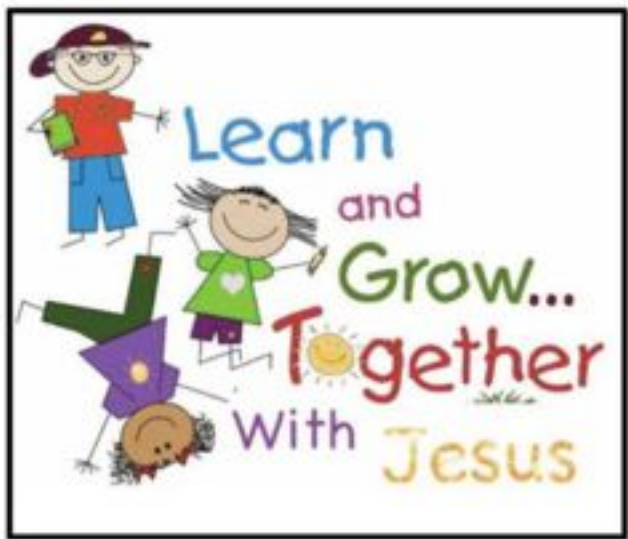
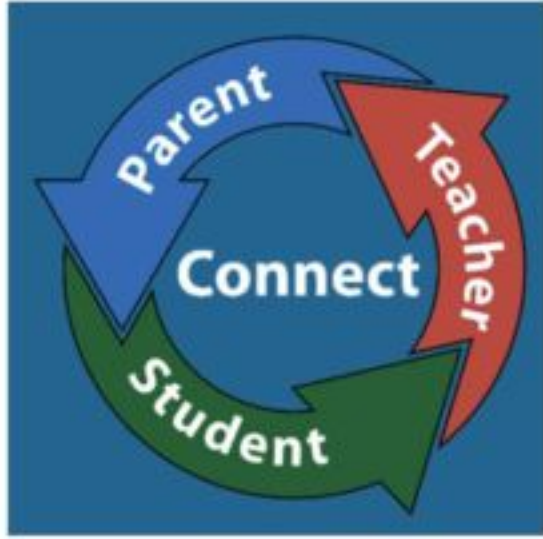
Mrs. Debbie Paterson
Team Leader
Year 5/6



Mr. Lynden Cook
AP, SMT



Mr. Hayden Bosgra
AP, SMT



Building teacher trust

- Encourage your son/daughter to approach their teacher with concerns or to share news.

Interest in learning

- We encourage parents to come into the classroom before/after school once a week and take interest in students learning and creations.
- At home, ask students growth questions. For example: what was something hard you had to overcome today? Who was someone you disagreed with, and how did you solve it?



Christian Education

- ▶ Devotions – responding to what teachers see students need to grow in, and linking to bible.
- ▶ Meaningful prayer.
- ▶ Praise and worship.
- ▶ Christian Living / Bible – key biblical stories and characters are used to teach important themes such as trusting in God, and loving others.
- ▶ Weekly memory verse, repeated over their time at school to grow depth of understanding and develop the meaning in new situations.
- ▶ New Zealand curriculum used – but through a lens of Christian Education. Teachers ask 'What biblical truth can we grow in this topic?'

Pastoral care teacher

- We use a shared teaching approach, but you have a main point of contact that we call the pastoral care group teacher (called the 'PCG teacher').

Homework

- Reading should be fun – read with them, read to them, repeat the same book 5 times is great!
- Sight word practice – make it fun, find that word in books, draw the letters on the glass in the shower
- Memory verse – use actions or pictures, make it fun. They will come back to the same verse next year so don't pressurise the memorisation part
- Homework books home each night and signed by a parent (not Friday) and back the next day

Communication

- HCS app, weekly newsletter (email).

Growing Character for Learning Engagement



- Partnership
- Responsive
- Respect
- Care & Love
- Grace
- Consistency

At HCS we desire to grow students who have strong Christian character and are engaged in learning about God, themselves, and our community.

We have high expectations of the behaviour of all students, and seek to grow student character in a respectful way, with love, care, and grace.

We use a traffic light system to provide consistency between teachers, and as part of our communication system with parents about how the school day went in terms of helpful behaviour and engagement in learning **during class time.**



Students start each day in the **green zone** which means 'go for learning' and aim to continue in the green zone until the end of the day (which most will) by following instructions, focusing on learning tasks, and showing respect to teachers in class.

Orange means: 'opportunity for growth'. E.g. repetitive calling out, swearing, boisterous behaviour at inappropriate times, name calling or put down comments.

Red means: 'really need to stop and think!' E.g. continued orange behaviour, intentionally hurting others, and comes with a consequence.

A "**Purple Moment**" means: 'above and beyond' E.g. Spotighting character, or a learning moment for that student.

Lunchtime Behaviour

Students are supervised at morning tea and lunchtime by a range of teachers. Lunchtime behaviour is addressed in a similar way as above, but does not result in 'orange' or 'red' communication in the diary. Instead, there may be consequences depending on the issue, and the PCG teacher will write a note in the diary if the lunchtime issue is either serious, or ongoing.

Device Use: Three Strikes System

At HCS devices are for learning. Students can use their device with teacher permission and for the learning task at hand.

A **strike** means: using a device in class without permission, or not for the purpose of the learning (e.g. social media, surfing the internet, or gaming).



A strike is written in the student's homework diary and stays in place for the next three days, and then is reset.

Strike 1: First strike, written in diary, stays in place for the next three days, is similar to an **orange light**.

Strike 2: Students already have a strike 1, and receive another strike within the following three days. The device is confiscated by the subject teacher and later returned, e.g. at the end of the class. This is similar to a **red light**.

Strike 3: Students already have a strike 2, and receive another strike within the following three days. The device is confiscated by the subject teacher and handed to the PCG teacher or Head of School. The device will only be released when the parent comes in to discuss the matter and pick it up.

Also Note: Devices are not to be used at school before or after school, or at break times and will be confiscated until the next class unless students have written permission from a teacher to use for learning. Repeated instances will result in consequences via the Team Leader.



All students will need their own iPad with a full protective cover.

Our focus is on student learning. This is best achieved in a variety of ways such as:

- Oral conversation & discussion
- Kinaesthetic hands on
- Pen and paper
- Digital

When learning is best approached digitally, the iPad is our selected device.



The specific apps you will need will be notified by each team at the start of the year. Seesaw is a must for all classes.

